

KCS STEM Academy Academic Intervention Plan (2011 -2012)

Intervention Level	Academic Standing	School Response
Level 1	Student is failing one or more classes. A failing grade is 69% or lower.	<ol style="list-style-type: none"> 1. Student is placed in mandatory Extended Day and/or Open Lab. (Extended Day is for students who need direct, targeted instruction and takes place Monday – Thursday from 2:50 – 3:50. Open lab is for students who need quiet study time and takes place on Tuesday and Wednesday from 2:50 – 3:50.) 2. Content area teacher calls parents/guardians and makes a note of the call in Power School. 3. Content area teacher adds student’s name to Extended Day/Open Lab shared Google Doc during Friday PLC.
Level 2	<p style="text-align: center;">Student continues to earn a failing grade(s) after level one Interventions</p> <p style="text-align: center;">OR</p> <p style="text-align: center;">Student does not attend, or gives little effort in Extended Day/Open Lab.</p>	<ol style="list-style-type: none"> 1. Student’s lack of attendance / effort is noted in Power School. 2. Advisor calls parents/guardians to inform them their student is not attending, or not using the time effectively. 3. Student moves to Level 3 intervention if he/she fails to attend Extended Day/Open Lab more than three times in one quarter. <p>* Advisors will call a meeting for parents, teachers, and student support staff (SPED, etc.) for students who continue to fail after five weeks of properly using all of the above interventions to discuss further interventions such as:</p> <ul style="list-style-type: none"> • Homework sheets to be signed by teachers and parents/guardians • Friday Targeted Instruction • Ability Assessment for SPED

<p>Level 3</p>	<p>Student continues to earn a failing grade(s) after level two interventions and continues to miss, or misuse Extended Day/Open Lab on a regular basis.</p>	<p>Advisor calls parents/guardians to arrange a meeting with the student and teachers. Purpose of meeting is to discuss academic concerns and to implement additional interventions including, but not limited to the following:</p> <ul style="list-style-type: none"> • Homework sheets to be signed by teachers and parents/guardians • Friday Targeted Instruction • Academic contract • Parent/guardian follow day <p>Student moves to Level 4 intervention if he/she fails to take advantage of Extended Day/Open Lab and additional offered supports for three weeks after entering Level 3. If student does not attend advisor calls parent each Friday.</p>
<p>Level 4</p>	<p>Students continue to earn grades of 69% or lower and student is skipping, or giving minimal efforts in Extended Day/Open Lab and Friday Targeted Instruction, and/or not using their homework sheets, adhering to academic contracts, etc.</p>	<p>Second meeting with parents, teachers, administration to discuss further supports and KCS Placement.</p>