

KCS STEM Academy Behavior Intervention Plan (2011-2012)

Intervention Level	Student Behavior	School Response
Level 1	<p style="text-align: center;">Student is disruptive to class learning and/or is off task.</p> <p style="text-align: center;">OR</p> <p style="text-align: center;">Student misuses technology.</p>	<p>Preliminary Interventions – teacher redirection (Teacher redirection may include but is not limited to the following: class corrections, eye contact, individual redirections, seating charts, proximity, move to a new seat, physical gesture, etc.)</p> <ol style="list-style-type: none"> 1. First strike – teacher redirection and student’s name is put on the board 2. Second strike – teacher redirection and student’s name gets a check mark next to it 3. Third strike – teacher redirection and removal of student from class if required. Student’s teacher calls home to inform parents/guardians. Behavior of student is documented in Power School by the advisor <p style="text-align: center;">OR</p> <p>Teacher has student call parent in class at time of third strike. Teacher documents call in PowerSchool</p> <p style="text-align: center;">Students have three strikes per day.</p>
Level 2	<p style="text-align: center;">Student continues to be disruptive and/or off task or misuses technology despite first level of intervention.</p> <p style="text-align: center;">OR</p> <p style="text-align: center;">Student engages in one of the following activities:</p> <ul style="list-style-type: none"> • Profanity • Public displays of affection • Bullying Behavior 	<ol style="list-style-type: none"> 1. Student runs through all Level 1 interventions again. 2. Advisor calls home and student is assigned a reflection writing assignment to be turned in the following day. Call home and reflection assignment are documented in Power School by the advisor.
Level 3	<p style="text-align: center;">Student continues to be disruptive and/or off task or misuses technology despite second level of intervention.</p>	<ol style="list-style-type: none"> 1. Student is restricted from Friday in-school enrichment activities. 2. Parent/guardian is called to arrange a meeting with the student, teachers, and parents/guardians. 3. Advisor documents unwanted behavior and outcome of meeting in Power School.

<p style="text-align: center;">Level 4</p>	<p style="text-align: center;">Student continues to be disruptive and/or off task or misuses technology despite third level of intervention.</p> <p style="text-align: center;">OR</p> <p style="text-align: center;">Student engages in serious unwanted behaviors including, but not limited to the following:</p> <ul style="list-style-type: none"> • Violence • Bullying • Dangerous field behavior • Theft • Vandalism • Threatening behaviors toward teacher(s)/peer(s) 	<ol style="list-style-type: none"> 1. Student is suspended. 2. Parents/guardians are called and a meeting is set to discuss student behavior and create a behavior contract parents/guardians and teachers/administrators agree upon. 3. Student may return to school once behavior contract is established and signed by the relevant parties.
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Note:

- Drugs and weapons will be dealt with as described in the KCS handbook
- Teachers reserve the right to send students straight to a Level 3 intervention if the student's behavior is unsafe to himself/herself or others, is completely disrupting the ability of other students to learn in the class, or the student is defiant.